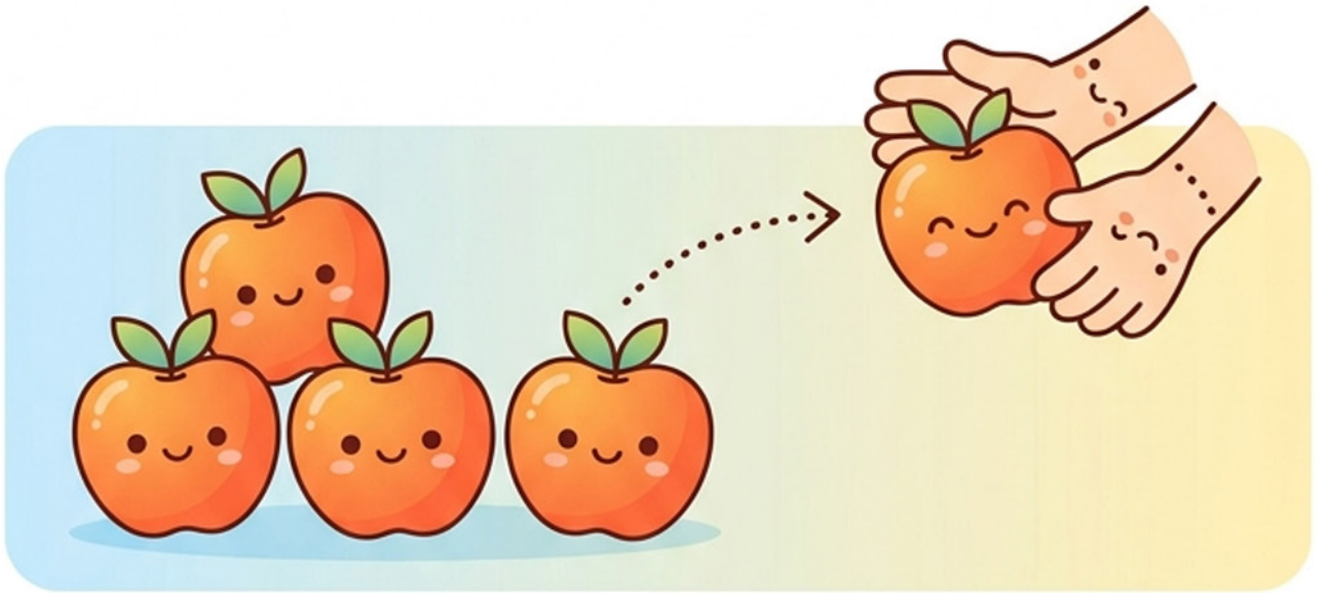
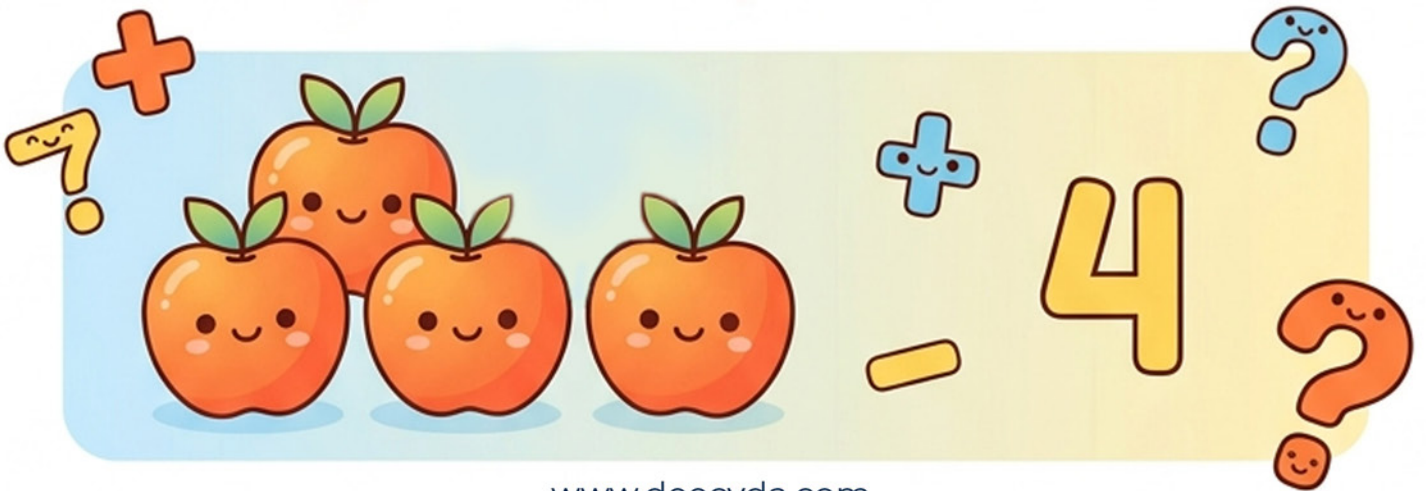


# SUBTRACTION PRACTICE

## Step-by-Step Learning



$$5 - 1 =$$



[www.deecyda.com](http://www.deecyda.com)



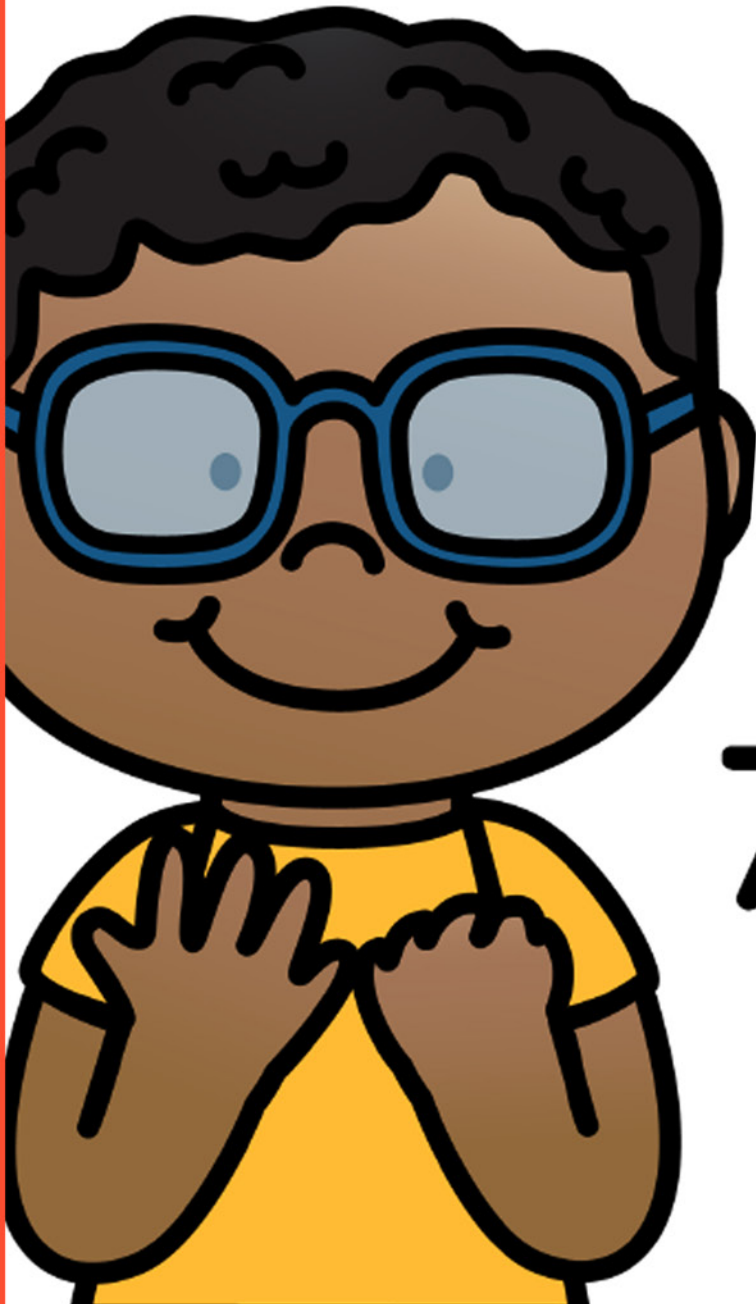
# ABOUT THIS ACTIVITY

This lesson is designed to teach basic subtraction.

Throughout the exercises, students will explore different methods of solving subtraction problems to better understand the concept and learn multiple ways to approach each question.

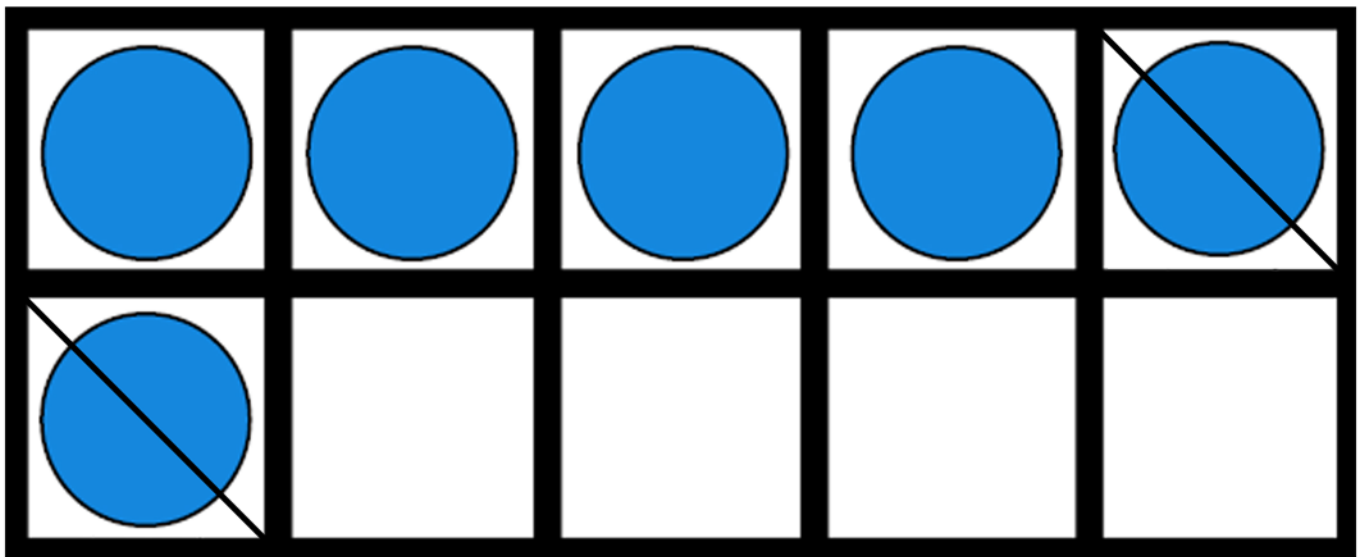
Each activity is designed to strengthen foundational subtraction skills and build a deeper understanding of the concept.

# I CAN SUBTRACT WITH MY FINGERS



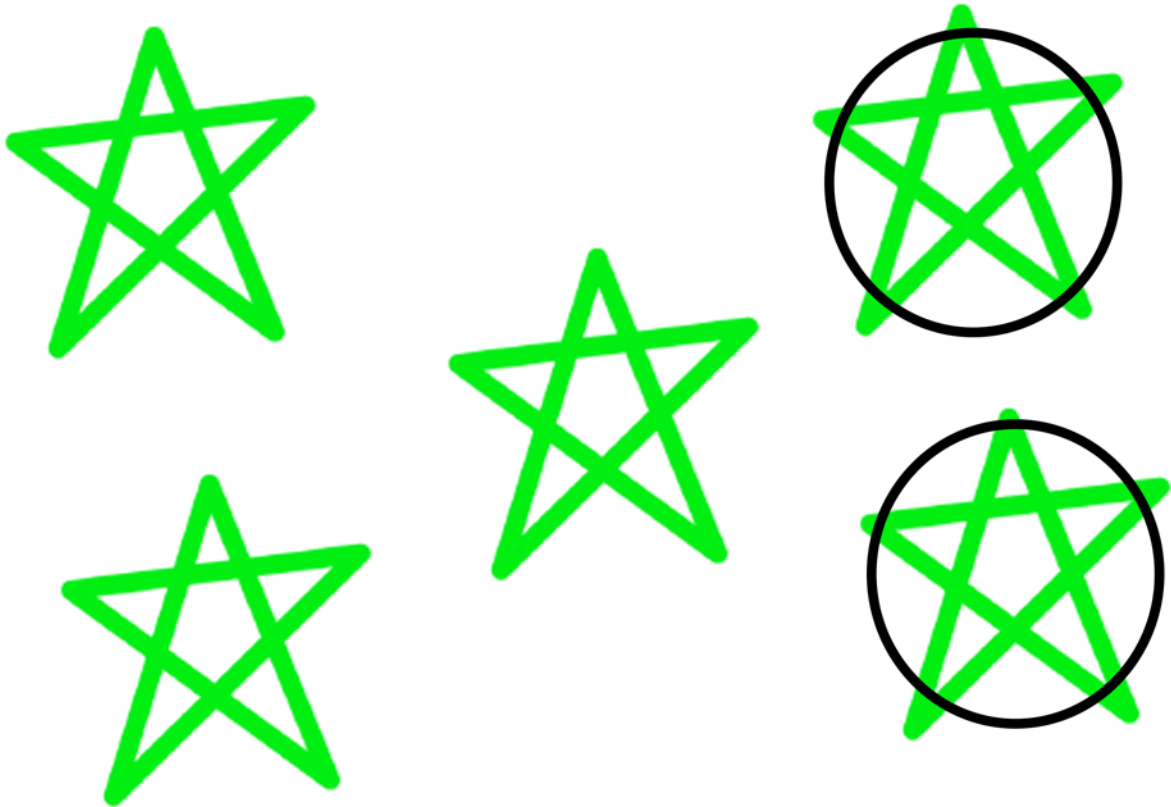
$$7 - 2 = \square$$

# I CAN SUBTRACT ON A TEN FRAME



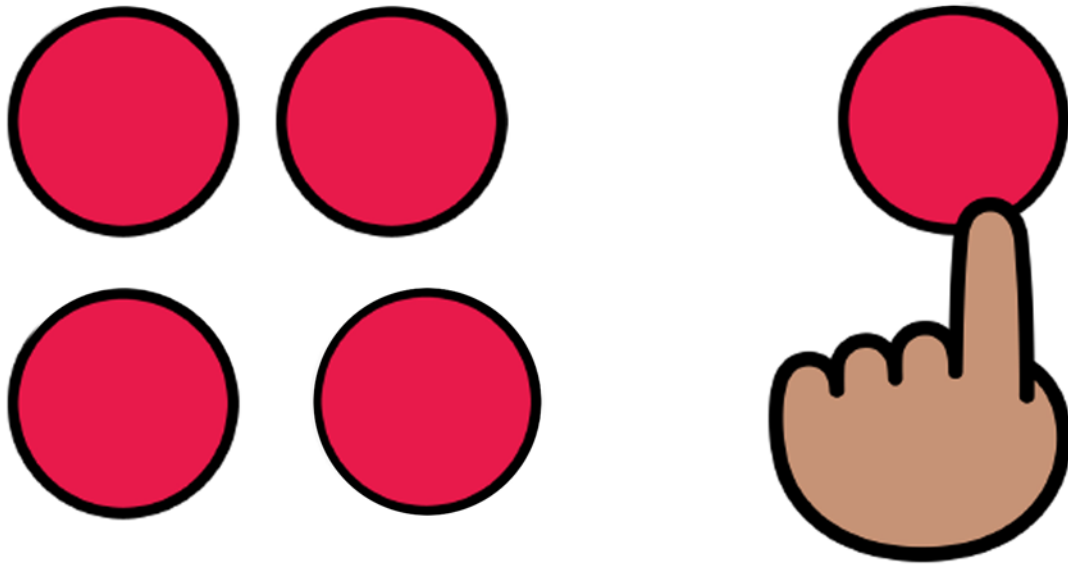
$$6 - 2 = \square$$

# I CAN SUBTRACT WITH PICTURES



$$5 - 2 = \square$$

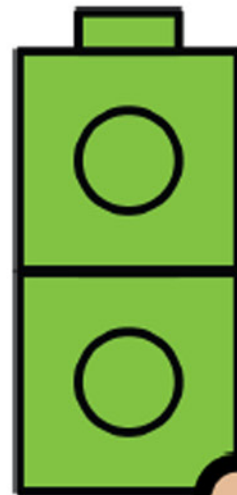
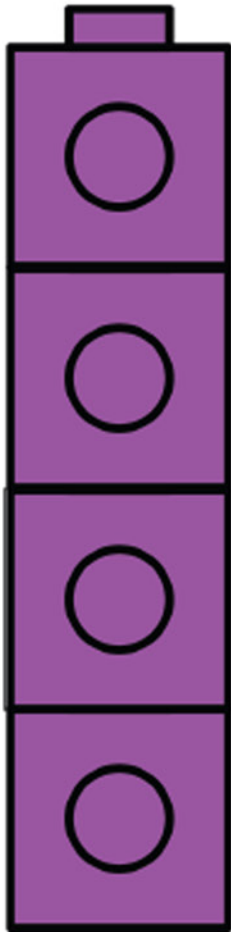
# I CAN SUBTRACT WITH COUNTERS



$$5 - 1 = \square$$

I CAN SUBTRACT WITH

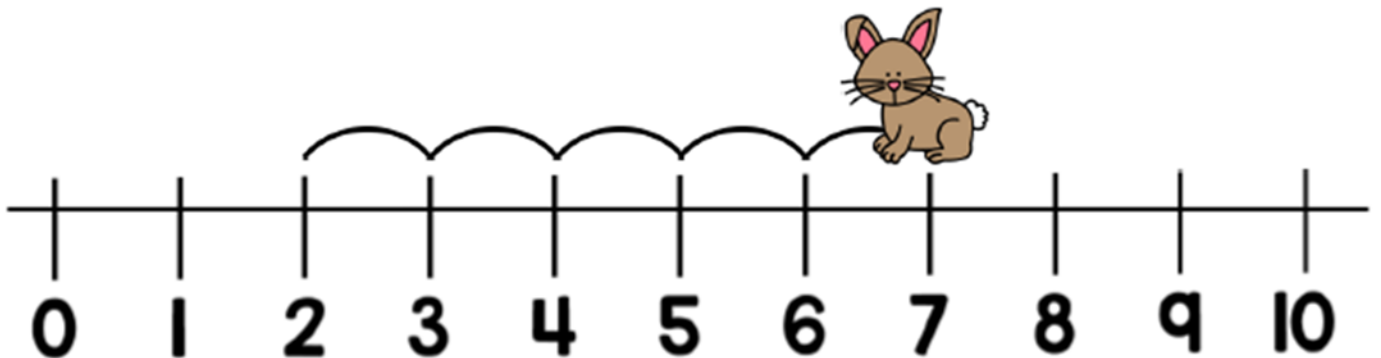
CUBES



$$6 - 2 =$$

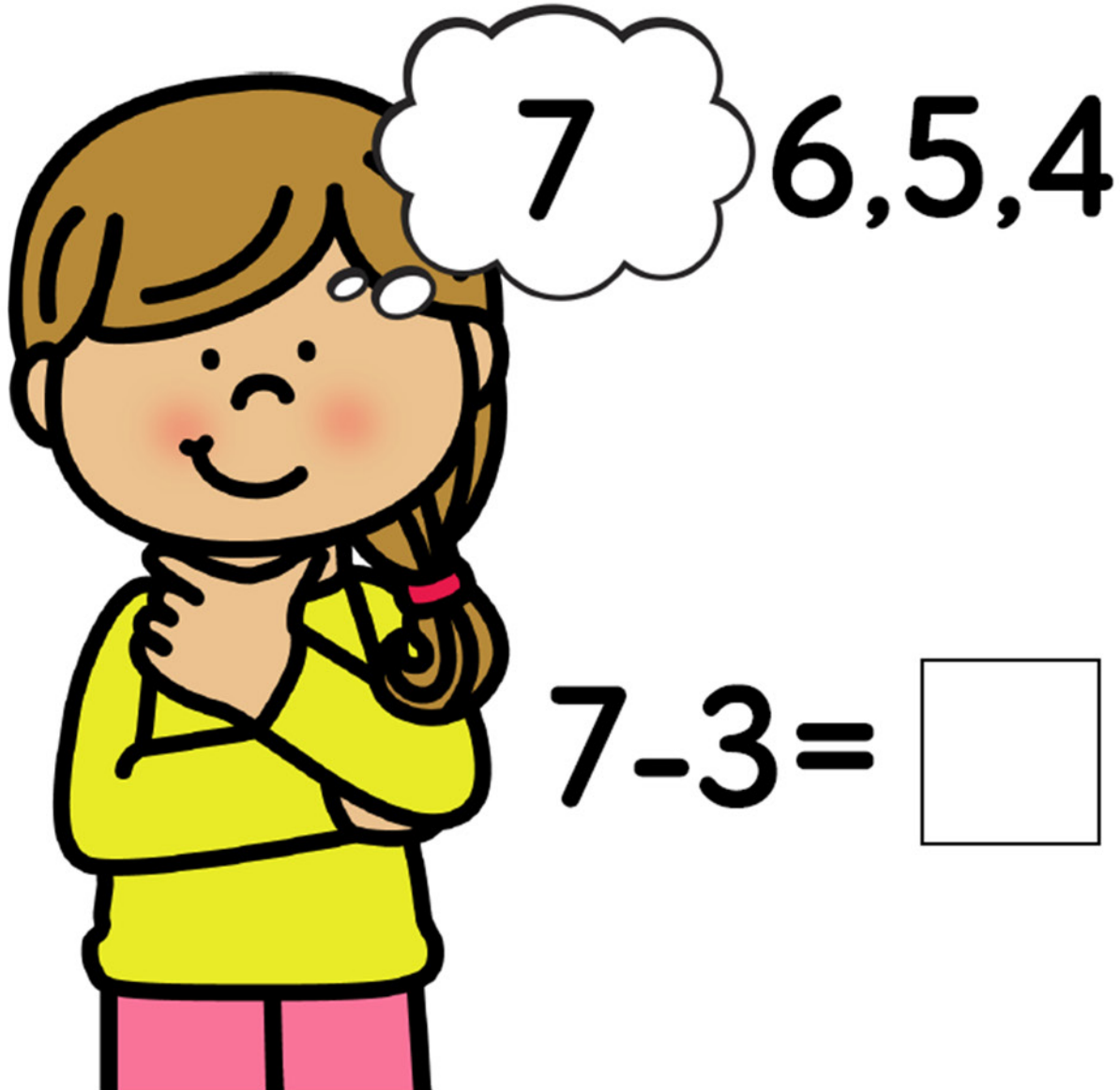


# I CAN SUBTRACT WITH A NUMBER LINE



$$7 - 5 = \square$$

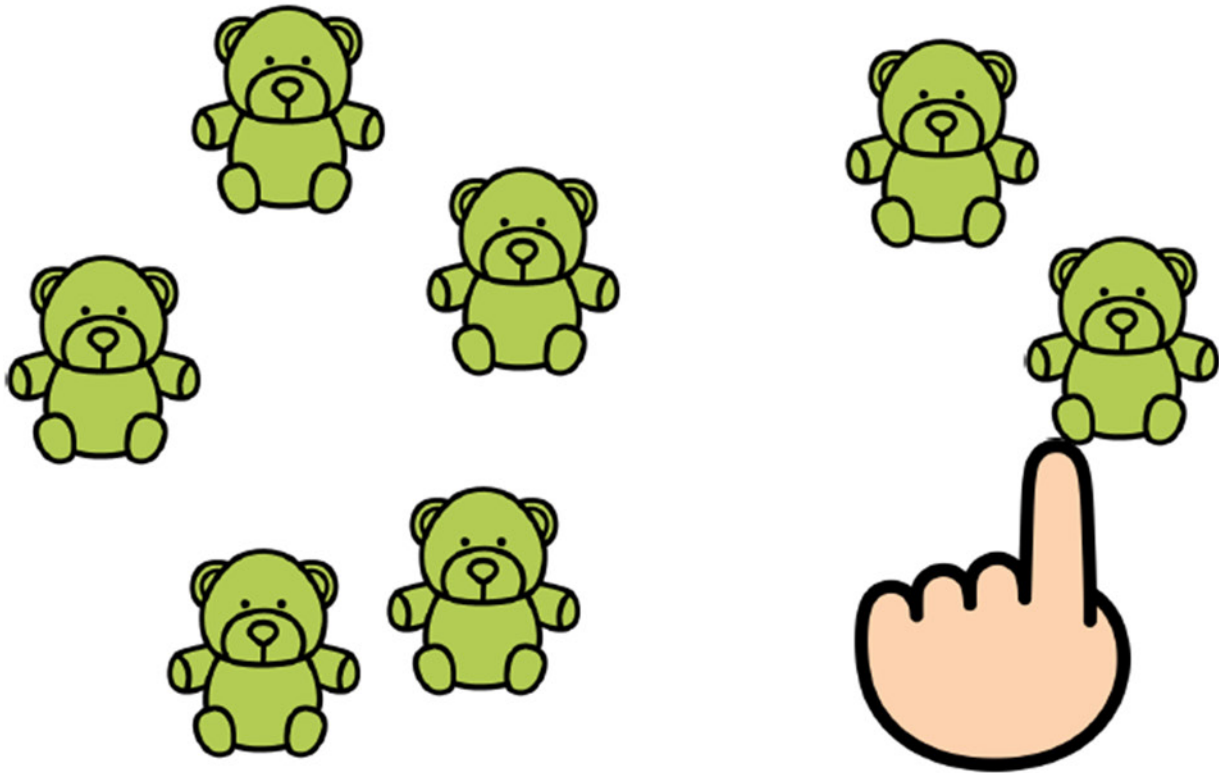
# I CAN SUBTRACT BY COUNTING BACK



# I CAN SUBTRACT IN MY MIND



# I CAN SUBTRACT WITH MANIPULATIVES



$$7 - 2 = \square$$

$4-2= \underline{\quad}$

$5-3= \underline{\quad}$

$7-2= \underline{\quad}$

$6-5= \underline{\quad}$

$6-3= \underline{\quad}$

$7-4= \underline{\quad}$

$8-3= \underline{\quad}$

$2-2= \underline{\quad}$